SPaG: Capital Letters for Names: People and Places

Aim: To be able to use capital letters for names. I can use capital letters for names.	Prior Learning: It will be helpful if children know the uppercase alphabet (letter name and formation).	Resources: Lesson Pack
Success Criteria: I know that names are important and they need a capital letter.	Key/New Words: Capital letter, name, important, people, pets, places.	Preparation: Differentiated Capital Letters for Names Activity Sheet per child.
I can use capital letters for names of		Yes or No Answer Cards per child.
people and pets.		The Lesson Presentation should be edited
I can use capital letters for names of places.		to include names from the class.



Introductory Activity: Capital Letters for Names

Ask the children why their names need capital letters (because they are important). Ask the children to list with their partners 3 names of people that they know. Explain that last names need capitals too. (The Lesson Presentation should be edited to include names from the class). Ask the children who has a pet, what it is called and explain that pets' names would also need capital letters.



Independent Focused Activity: Composing a Sentence

The children complete Part 1 of the differentiated Capital Letters for Names Activity Sheet.

Can the children use a capital letter for the names of the boy, girl and cat?



Review Activity: Capital Letters for Names of Places

Ask the children to tell their partners 2 names of places they have visited. Explain to the children that places are also names.

Look for children who remember that names are important, so they have a capital letter.

Look at the next slide. Discuss who she is and where she lives. Reveal the sentence. Ask the children to discuss with their partners what they notice and where the capital letters should be.

Look for children who can explain that they are names.



Consolidation Activity: Composing a Sentence

Children to complete Part 2 of the Challenge on the differentiated Capital Letters for Names Activity Sheet.



Assessment/Application Activity: Yes or No

Call out a selection of nouns and proper nouns e.g. Thomas, pencil, London. The children hold up Yes or No Answer Cards to show their answers.

